

Russian Language (Elementary Level)

Course # HUSS 1016

Credits 8

Pre-requisites and Co-requisites: None

Course Description

The course is designed for foreign students who mastered the initial stage program. An important condition of these courses is that the students are well prepared, and that they can fully grasp and work through the material they have learned, both grammatical and lexical. Informative saturation will help develop intellectual skills and the ability to cognitive activity in general. For example, on tasks of such types as "let's argue", "convince a friend", reasoning over statements. On examples of texts with pre-text and post-text tasks, receiving lexico-grammatical tasks, engaging in discussion, students practically master the Russian language in all types of speech activity and spheres of communication, replenish their vocabulary.

Course Learning Outcomes

Upon completion of the course, students should be able to:

- Know the alphabet and the pronunciation rules
- Use basic grammatical structures, such as verb conjugation in the present tense, noun, adjective, and pronoun declension.
- Recognize basic sentence structures (affirmative, negative, and interrogative sentences).
- Greet, say goodbye, and use basic polite phrases (e.g., "Hello," "Thank you," "You're welcome").
- Introduce oneself, ask for names, places of residence, professions, and other simple questions.
- Write short letters and messages using simple phrases (e.g., requests, expressions of gratitude).
- Use standard polite expressions for correspondence (e.g., "Respectfully," "Thank you for your attention").
- Use vocabulary for everyday communication (e.g., topics like food, transportation, family, hobbies) correctly.
- Describe simple actions and objects, as well as use basic adjectives to describe people, things, and phenomena.
- Read and understand simple texts, such as announcements, instructions, and short dialogues.
- Extract key information from texts (e.g., answering questions about what was read).
- Use the present tense of verbs to describe everyday actions.
- Use past and future tenses.

- Ask and answer simple questions and maintain basic conversations on everyday topics (e.g., “How are you?”, “Where do you live?”).
- Master phrases used in various situations (e.g., in a shop, restaurant, or train station).
- Use Russian for basic social functions, such as ordering food in a café, buying tickets, and interacting with locals.
- Participate in short interactions in Russian.

Course Assessments and Grading

Item	Weight
Class work	15%
Homework	15%
Mini-tests	5%
Intermediate test	15%
Portfolio	20%
Final exam	30%

Russian Language (Intermediate Level)

Course # HUSS 1017

Pre-requisites and Co-requisites: None

Course Description

The course is designed for foreign students who have an advanced command of Russian. The main goal of the course is to develop speaking and writing skills in Russian at a professional level and in different spheres of communication, including official communication, business and academic communication (both written and oral), as well as to teach them how to analyze publicist and artistic texts and minimal skills of creating such texts. Classes are organized interactively. Texts on different topics, styles and genres are selected for independent work.

Course Learning Outcomes

Upon completion of the course, students should be able to:

- Use specialized terms and phrases typical for various fields of business (economics, finance, law, marketing, etc.).
- Write letters, business proposals, résumés, reports, and other documents in formal and neutral styles.
- Participate in business meetings, negotiations, conferences, and presentations in Russian.
- Articulate their position, formulate proposals, and respond to questions during business communication.

- Format business documents according to business correspondence standards.
- Identify the specifics of business communication in Russia, including cultural differences in business practices.
- Use a variety of communication styles depending on cultural and socio-psychological factors.

Course Assessments and Grading

Item	Weight
Class work	15%
Homework	15%
Mini-tests	5%
Intermediate test	15%
Portfolio	20%
Final exam	30%