

Kyrgyz Language: Beginner

Course # HUSS 1018

Credits 4

Prerequisites and/or Corequisites: None

Course description

The course aims to provide students with the ability to communicate in Kyrgyz language on the Beginner level and to develop students' sociocultural competence through studies of Kyrgyz culture. Students learn to conduct conversations in the Kyrgyz community. Students practice and apply language skills such as listening, speaking, reading, and writing in a variety of tasks and activities appropriate for the Beginner level.

Course Learning Outcomes

Upon the completion of the course students will be able to:

- understand short, simple questions and statements, provided they are delivered slowly and clearly and accompanied by visuals or manual gestures to support understanding and repeated if necessary.
- recognize every day, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context.
- recognise numbers, prices, dates and days of the week, provided they are delivered slowly and clearly in a defined, familiar everyday context.
- understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.
- produce simple, mainly isolated phrases about people and places.
- give information about matters of personal relevance (e.g. likes and dislikes, family, pets) using simple words/signs and basic expressions.
- produce simple isolated phrases and sentences.
- interact in a simple way but communication is totally dependent on repetition at a slower rate, rephrasing and repair.
- ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.
- ask for or pass on personal details.
- use basic information about Kyrgyz culture, nation, and speech etiquette to achieve mutual understanding with representatives of Kyrgyz culture

Course assessment and Grading

Item	Weight
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Class Participation and attendance	10%
Homework (including flashcards) and writing assignments	20%
Brief Vocabulary quizzes	20%
Mid-Term Exam	20%
Final Course Exam	30%

Kyrgyz Language: Elementary

Course # HUSS 1019

Prerequisites and/or Corequisites: None

Course description

In this course students will acquire Kyrgyz language on elementary level and familiarize themselves with an overview over Kyrgyz culture. Upon this course students will be able to conduct basic conversations in the Kyrgyz community. Students practice and apply language skills such as listening, speaking, reading, and writing in a variety of tasks and activities appropriate for the Elementary level. Relevant information about Kyrgyz culture will be shared.

Course Learning Outcomes

Upon the completion of the course students will be able to:

- understand enough to be able to meet needs of a concrete type, provided people articulate clearly and slowly.
- understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment), provided people articulate clearly and slowly
- understand short, simple texts on familiar matters of a concrete type which consist of high frequency every day or job-related language.
- understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
- give a simple description or presentation of people, living or working conditions, daily routines. likes/ dislikes, etc. as a short series of simple phrases and sentences linked into a list.
- Can produce a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.
- interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary.
- manage simple, routine exchanges without undue effort; can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.
- communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters to do with work and free time.
- handle very short social exchanges but is rarely able to understand enough to keep conversation going of their own accord
- compose short, simple formulaic notes relating to matters in areas of immediate need.

- use information about Kyrgyz culture, nation, speech etiquette to achieve mutual understanding with Kyrgyz culture bearers

Course assessment and Grading

Item	Weight
Class Participation and attendance	10%
Homework (including flashcards) and writing assignments	20%
Brief Vocabulary quizzes	20%
Mid Term Test	20%
Final Course Exam	30%

Kyrgyz Language: Intermediate

Course # HUSS 1020

Prerequisites and/or Corequisites: None

Course description:

The course aims at developing and refining students' language skills to take part in relatively complex conversations and exchanges that evidence their expanded and refined listening, speaking, reading, and writing skills. Students practice and apply language skills in a variety of tasks and activities appropriate for the Upper Intermediate Level. The course offers relevant information about making business in Kyrgyzstan; Kyrgyz values, culture and traditions; Kyrgyz literature and proverbs and famous sayings of Kyrgyz thinkers, writers and poets.

Course Learning Outcomes

Upon the completion of the course students will be able to:

- understand straightforward factual information about common every day or job-related topics, identifying both general messages and specific details, provided people articulate clearly in a generally familiar variety.
- understand the main points made in clear standard language or a familiar variety on familiar matters regularly encountered at work, school, leisure, etc., including short narratives.
- read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary but may experience some difficulty with low-frequency idioms.
- give clear, systematically developed descriptions and presentations, with appropriate highlighting of significant points, and relevant supporting detail.

- give clear, detailed descriptions and presentations on a wide range of subjects related to their field of interest, expanding and supporting ideas with subsidiary points and relevant examples.
- produce clear, detailed texts on a variety of subjects related to their field of interest, synthesizing and evaluating information and arguments from a number of sources.
- use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics, marking clearly the relationships between ideas.
- communicate spontaneously with good grammatical control without much sign of having to restrict what they want to say, adopting a level of formality appropriate to the circumstances.
- interact with a degree of fluency and spontaneity that makes regular interaction, and sustained relationships with users of the target language, quite possible without imposing strain on either party.
- highlight the personal significance of events and experiences, and account for and sustain views clearly by providing relevant explanations and arguments.
- express news and views effectively in writing and relate to those of others.
- use information about Kyrgyz culture, nation, speech etiquette to achieve mutual understanding with representatives of Kyrgyz culture.

Course assessment and Grading

Item	Weight
Class Participation and attendance	10%
Homework (including flashcards) and writing assignments	20%
Brief Vocabulary quizzes	20%
Mid Term Test	20%
Final Course Exam	30%